

Milwaukee, WI 53202

FUNCTIONAL ASSESSMENT

DATE (MM/DD/YYYY)	
ASE PRINT) DATE OF BIRTH (MM/D	D/YYYY)
NAME OF PARAMEDICAL COMPANY	
) NAME OF PARAMEDICAL COMPANY	

Overall Examiner Instructions:

- Please review and familiarize yourself with the contents and directions of this form prior to meeting with the
 applicant.
- Please sit near and across from the applicant, and speak clearly and loud enough for the applicant to hear clearly to answer.
- Applicant should be alone when administering the assessment.
- Please read the following explanation to the applicant before beginning.

Examiner Instructions to the Applicant:

This assessment is required in conjunction with the Paramedical Exam and Medical History Questionnaire. I will be asking you a few memory questions, a few questions about your daily activities and have you perform a few mobility activities. This information, along with your medical history and exam, will be used by the underwriter to make an informed decision about your application for insurance. If at any time you have questions or something is unclear, please let me know. Are you ready?

DELAYED WORD RECALL (Parts 1-3)

Examiner Instructions:

- Before beginning the assessment, be sure to have the word flashcards separated on the last page by cutting on the lines and arranged in numerical order, as indicated by the Delayed Word Recall (DWR) word list below.
- The applicant **may not** write the words down.
- Do not repeat words nor provide a definition of the word.
- If applicant is unable to use a word in a sentence in approximately 30-60 seconds, move on to the next word.
- If applicant is unable to use a word in a sentence or it is used incorrectly, draw a line through the word.
- This process will be repeated a second time.

Examiner Instructions to the Applicant: Delayed Word Recall (Part 1)

In this part of the assessment, I am going to read to you 10 words individually while showing you the corresponding word flashcard. Please repeat the word and then use it in a sentence. The sentence can be as long or as short as you would like. We are going to be repeating this procedure a second time. Then, later on in the interview, I will be asking you to recall these words. Do you have any questions? Repeat the word, "Tree," and say it in a sentence...

Words used:

1 - Tree2 - Magazine3 - Rain4 - Baby5 - Yellow6 - Pen7 - Bicycle8 - Phone9 - Foot10 - Door

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		A	Applicant:	
Examiner Instruction	ons to the Applicant. De	layed Word Recall (Part 2)	
Now, I'm going to use it in a sentend before. Do you ha	repeat the words agai ce. You may either ma ave any questions?	n while showing you ke up another sente	u each word flashcar ence for each word o	d. Again, repeat the word an r use the same one you used e," and say it in a sentence…
Words used:				
1 – Tree	2 – Magazine	3 – Rain	4 – Baby	5 – Yellow
6 – Pen	7 – Bicycle	8 – Phone	9 – Foot	10 – Door
Examiner's Commo	<u>ents:</u>			
Check time and	record: : (AN	or PM) <u>With</u>	nin 7-10 minutes, pro	ceed to Word Recall (Part 3).
Examiner Instruction	ons to the Applicant:			
•	ons: I time for the applicant to It cannot answer or refu	• •	•	Refuses to answer."
COGNITIVE/MENT	TAL STATUS			
1. What is today's	date? Month	Day	Year	
2. What is your bir		Duy	1001	
3. How old are you	ı?			
4. Who is the curre	ent President?			
5. What city and st	tate are we in?			
6. What is your tel	ephone number?			
ADVANCED ACTI	VITIES OF DAILY LIVIN	IG		
7. Do you currently	y drive? ☐ Yes ☐	No		
If No, when did	you stop?	Why?		
If Yes, give the	approximate number of r	niles driven per week	?	_
If Yes, number of	of accidents within the pa	ast 2 years? Non	e	Other:



			Applicant:	
8.		ercise or participate in any t do you do?	physical/recreational activities?	☐ Yes ☐ No
			How often?	per day per week per month
				per day per week per month
			How often?	per day per week per month
9.		ticipate in any hobbies, vo	olunteer work, any other outside a	ctivities or do you travel?
			How often?	per day per week per month
			How often?	per day per week per month
			How often?	per day per week per month
10. Have you had any falls within the last 12-24 months? ☐ If Yes, how many? ☐ None ☐ One ☐ Two If Yes, please answer the following for each fall:			One Two Other:	No
	Year	Approximate Date or Time of Year	Details (Where, how	v, any evaluation, treatment, etc.)

CLOCK DRAWING

Examiner Instructions:

- You may repeat the instructions below as often as necessary before the applicant begins to draw.
- No further help or assistance may be given once the applicant begins to draw.

Examiner Instructions to the Applicant:

Now, we would like to have you draw the face of a clock that reads 10:10 (10 minutes after 10 o'clock). The face of the clock should include the numbers with the hands of the clock pointing to the correct time of 10:10 (10 minutes after 10 o'clock). (Drawing a digital clock face is unacceptable.) Do you have any questions? (Please use the attached blank page 8 for the applicant to draw the clock.)

TIMED GET UP AND GO GAIT TEST

Examiner Instructions:

- The applicant will be asked to get up from the chair, walk 10 feet, walk around you, walk back to the chair and sit back down.
- Make sure the applicant is wearing non-slip, snug fitting shoes with flat heels.
- Using a tape measure, mark a distance of 10 feet from the applicant's chair and stand in that spot.



Applicant:

seconds

Timed Get Up and Go Gait Test - continued

• The back of applicant's heels should be set at the 10-foot mark.

Record how many seconds it took to complete the mobility test:

- The 10-foot span should be flat and clear of obstacles.
- The applicant should use a firm chair, such as a kitchen chair (a chair without arms is preferable).
- Do not initiate the test if the applicant cannot do the test, becomes anxious or refuses or it is unsafe.
- Stop the test if the applicant becomes anxious, symptomatic or takes more than 30 seconds to complete.

Examiner Instructions to the Applicant:

Explain and demonstrate. This timed mobility exercise will require you to get up from your chair, walk to me (10 feet away), walk around me and then return to your seat.

Explain: Please walk at a safe and comfortable normal pace. Don't begin until I have instructed you to do so. If you feel as though you are uncomfortable at any time, feel dizzy or feel like you might fall, let me know and we will stop the test. If you have an assistive device, you may use it. Do you understand the directions?

I will start timing you when you begin to get up from the chair. Are you ready? Begir

Examiner Instructions:

- Do not read or write while the applicant is completing the test, so you can observe to make sure there are no
 concerns about the applicant's safety and to determine observations to be recorded when the test has
 concluded.
- Be attentive to gait, swinging of arms (alternately at the sides), balance, inability to walk in a straight line, limping, shuffling of feet, etc.
- Please observe the applicant during this exercise and check the boxes below that apply. Provide any additional comments or observations below.

Treating many seconds it took to complete the meanity	
Was an assistive device used? ☐ Yes ☐ No	
If Yes, please specify type: $\ \ \ \ \ \ \ \ \ \ \ \ \ $	Single-footed cane Other:
☐ Used arms to push off chair	☐ Shuffling steps
☐ Foot drop / flopping (Charcot gait)	☐ Tiny steps
☐ Unable to walk in a straight line	☐ Visible discomfort
☐ No problems noted	☐ Visible fatigue
Other:	☐ Difficulty returning to seated position
Please use the section below to document any additional comme up and go exercise was not started or had to be stopped. Additional Comments:	ents and observations or any reason(s) if the timed get



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	Applicant:			
DELAYED WORD RECALL (Part 3)				
Examiner Instruction	ons:			
	ast 7-10 minutes have la	•	ecall Part 2.	
•	 Do not repeat or read list of words for the applicant. Record the recalled words below even if the word may not have been on the original list or is repeated. 			
	ions to the applicant.			
Allow 3-5 min	utes for recall of all words	S.		
Examiner Instruction	ons to the Applicant:			
	o, I read and showed yo tell me those words you			n in a sentence. Now, I
Record start time	e: : (AM or P	M)		
List of words recalled (Check the DWR words the applicant recalls.)				
	2 – Magazine		•	
☐ 6 – Pen	7 – Bicycle	8 – Phone	☐ 9 – Foot	☐ 10 – Door
Number of words	correctly recalled:			
Examiner comment	ts/observations:			

EXAMINER OBSERVATIONS:

Examiner Instructions:

- Complete this section as soon as you leave the applicant.
- These general observations play a key role in the assessment of the applicant's overall physical and cognitive abilities.
- Be honest with your evaluation, as any observations you make will be taken into consideration.
- Answer the questions below and provide details where applicable.



	Applicant:
1.	How would you describe the applicant's overall demeanor? (Check all those which best describe the applicant.) Alert Confident Pleasant Courteous Cooperative Distracted Confused Irritated/Rude Uncooperative Other* * Explain in #6 – Observations below.
2.	Does the applicant have difficulty understanding directions?
3.	If a friend or relative has accompanied the applicant, does the applicant seem to rely on him or her for physical help, answering questions or following directions? Yes No NA – No one else present for assessment. If Yes, please explain:
4.	How would you describe the applicant's personal grooming habits? (Check all those that best describe the applicant.) Clean Neat Clean Smelling Other (Explain in #6 – Observations below) Dirty Odor
5.	How would you describe the applicant's living environment? (Check all those that best describe the applicant's living environment.)
	☐ Clean ☐ Neat ☐ Organized ☐ Clean Smelling ☐ Odor ☐ Dirty ☐ Messy ☐ Disorganized ☐ Other (Explain in #6 – Observations below)
6.	Observations: Are there any other additional observations or comments you would like to make?
	<u></u>

	Ар	plicant:
Examiner: I certify that I have personally asked all quobservations.	uestions	and accurately recorded the answers and
Print Name of Examiner	-	Examiner's Signature
Date (MM/DD/YYYY)	-	
← Print Paramedical Company Information	OR	
Paramedical Company Name		
Address		
City, State, Zip Code		



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DWR WORD FLASHCARDS: *(Cut flashcards out along the dotted lines.)* These corresponding DWR word flashcards will be used to complete the DWR exercises in DWR – Parts I and II. After DWR – Part I is completed, place the set of 10 flashcards out of vision for the remainder of the assessment.

Tree	Magazine
Rain	Baby
Yellow	Pen
Bicycle	Phone
Foot	Door